

2023 / 24

WOW STARTER: police & forensic day with Zakon

[inspiredclassrooms.org](https://www.inspiredclassrooms.org) church visit <https://www.churchofengland.org/our-faith/faith-home/i-am-school-leader#na>

Reading Café: Cyber Café & Lego WeDo

Books: Lion, Witch, Wardrobe AND The Magic Finger

Autumn	Spring	Summer
<p>Theatre Royal Horrible Science / Dr Ken Show 'Save the Planet' & High School Visit</p> <p>OR</p> <p>Norton's Dairy Farm (see email at base of page)</p>	<p>Applestore</p> <p>Norwich Castle Museum</p> <p>OR</p> <p>Broads Authority Visit</p>	<p>Holt Hall or Norfolk Lakes (Year 5 & 6 only)</p> <p>Norfolk Show</p> <p>Gravity or Tubing (upper KS2 only) Or Canoe Man</p>

2023 / 24 Autumn

<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Computing</u>	<u>SMSC</u>	<u>Design & Technology</u>	<u>Languages</u>
<p>Earth, Sun, Moon (Year 5)</p>	<p>Revise Ancient Greece (3 lessons only)</p>	<p>The World & UK</p>	<p><u>KS2</u> design, write and debug programs, control physical systems, solve problems</p>	<p>to understand I have a voice that is listened to... I can contribute positively to my community... to know I can take responsibility for my behaviour</p>	<p>use research and develop design criteria aimed at particular individuals or groups, evaluate then strengthen designs with gears, pulleys levers, program some products</p>	<p>listen attentively to spoken language and show understanding by joining in</p>

2023 / 24 Spring

<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Computing</u>	<u>SMSC</u>	<u>Design & Technology</u>	<u>Languages</u>
<p>Microorga nisms (Year 6)</p>	<p>Romans: Cultural Diversity p.22</p>		<p><u>KS2</u></p>	<p>to understand the importance of identifying</p>	<p>develop, model and communicate their ideas</p>	<p>explore the patterns and sounds of language through songs</p>

	onwards 'Towards Scotland.' then onto a Non- Europea n Society Study		use sequence, selection, and repetition in programs; work with variables and various forms of input and output	and combatting discrimination , making moral judgements... to develop self-esteem and self- confidence, to have mutual respect and tolerance of those with different beliefs, understand the difference between law of the land and religious law	through discussion, annotated sketches, consider prototypes, and computer -aided design use tools for cutting, shaping, joining discuss forces	and rhymes and link the spelling
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2023 / 24 Summer

<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Computing</u>	<u>SMSC</u>	<u>Art</u>	<u>Languages</u>
Adaptation Year 6 strand evolution & inheritance	Continue Civilisati on for revision only.	TheWorld & UK		gain an understandin g that the freedom to hold other faiths and beliefs is protected in law including public institutions, know that courts remain an independent power, respect others	create sketch books to record their observations and use them to review and revisit ideas	engage in conversations; ask and answer questions; express opinions and respond to those of others

AUTUMN 2023/24
FOOTPRINTS

Our school topic for this term is: Footprints!
Our inquiry question is: If you follow a trail, where will you travel?

SPRING 2023/24
MICRO-ORGANISMS

School topic for this term is: All Creatures Great And Small
 Our inquiry question is: Are micro-organisms beneficial to humans?

SUMMER 2023/24
IN THE GARDEN

School topic for this term: In The Garden
 Our inquiry question is: How can computer technologies help us solve problems?

2024 / 25 Visits		
WOW STARTER: crop circles or inspiredclassrooms.org church visit		
Reading Café: Face Painting Books: Carrie's War AND Hodgeheg		
Autumn	Spring	Summer
Theatre Royal Music Project Sheringham Park bush craft, fire, making a base	Cooking – Country Trust	Holt Hall or Norfolk Lakes (Year 5 & 6 only) Cromer Beach Gravity or Tubing (upper KS2 only) Or Canoe Man

2024 / 25 Autumn						
<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Computing</u>	<u>SMSC</u>	<u>Design & Technology</u>	<u>Languages</u>
Nutrition & body Year 3 Link to... .gov strand animals & humans Year 5 Then... Circulation & Keeping Healthy	NEW - Local history study: The History of The Norfolk Broads, The Broads Authority		<u>KS2</u> use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs	to understand I have a voice that is listened to... I can contribute positively to my community... to know I can take responsibility for my behaviour	understand the principles of a healthy and varied diet, prepare savoury dishes,	speak in sentences, using familiar vocabulary

Year 6						
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2024 / 25 Spring

<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Computing</u>	<u>SMSC</u>	<u>Design & Technology</u>	<u>Languages</u>
<p>Properties & changes to materials Year 5</p> <p>Link to...</p> <p>States of Matter Year 4 (linked to next term)</p>	<p>Revise Anglo-Saxons only</p>		<p><u>KS2</u></p> <p>understand computer networks including the internet</p>	<p>to understand the importance of identifying and combatting discrimination, making moral judgements... to develop self-esteem and self-confidence, to have mutual respect and tolerance of those with different beliefs, understand the difference between law of the land and religious law</p>	<p>understand seasonality and where ingredients are grown, reared, caught or processed</p>	<p>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words</p>

2024 / 25 Summer

<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Computing</u>	<u>SMSC</u>	<u>Art</u>	<u>Languages</u>
<p>States of Matter Year 4</p>	<p>A study beyond 1066 – Britain's first railways</p>			<p>gain an understanding that the freedom to hold other faiths and beliefs is protected in law including public institutions, know that courts remain an independent power, respect others</p>	<p>improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p>	<p>present ideas and information orally to a range of audiences</p>

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AUTUMN 2024/25

HEALTHY BODY, HEALTHY MIND

Our school topic for this term is: Healthy Body, Healthy Mind!

Our inquiry question is: What is nutrition, do we need it?

SPRING 2024/25

CHANGING STATES

Our school topic for this term is: Changing States

Our inquiry question is: Solid, Liquid or Gas? Identify it!

SUMER 2024/25

HISTORY MATTERS

Our school focus for this term is: History Matters

Our inquiry question is: What are the similarities, then and now? Has the UK changed?

2025 / 26 Visits		
WOW STARTER: Greek artefacts in the ground		
Reading Café: D&T strongest structure Books: Anne of Green Gables AND Shine A Light		
Autumn	Spring	Summer
London Science Museum or Sutton Hoo or Welcome to West Stow Anglo-Saxon Village & Country Park	Pizza Express Applestore	Holt Hall or Norfolk Lakes (Year 5 & 6 only) Burgh Castle with Time & Tide Museum Gravity or Tubing (upper KS2 only) Or Canoe Man

2025 / 26 Autumn

<u>Science</u> Light Year 6 – revise the Earth’s movement around the Sun too	<u>History</u> Ancient Greece and its influence on the Western World	<u>Geography</u>	<u>Computing</u> <u>KS2</u> use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content	<u>SMSC</u> To understand I have a voice that is listened to... I can contribute positively to my community... to know I can take responsibility for my behaviour	<u>Design& Technology</u> use research and develop design criteria aimed at particular individuals or groups, evaluate then strengthen designs with gears, pulleys levers, program some products	<u>Languages</u> read carefully and show understanding of words, phrases and simple writing
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2025 / 26 Spring

<u>Science</u> Forces & Mechanical Devices Year 5	<u>History</u> Anglo Saxons	<u>Geography</u>	<u>Computing</u> <u>KS2</u> Use software to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	<u>SMSC</u> To understand the importance of identifying and combatting discrimination, making moral judgements... to develop self-esteem and self- confidence, to have mutual respect and tolerance of those with different beliefs, understand the difference between law of the land and religious law	<u>Design& Technology</u> model and communicate their ideas through discussion, annotated sketches, consider prototypes, and computer -aided design use tools for cutting, shaping, joining ----- Make cars, bird boxes, link them to professions then evaluate	<u>Languages</u> appreciate stories, songs, poems and rhymes in the language
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2025 / 26 Summer

<u>Science</u>	<u>History</u> Anglo Saxons	<u>Geography</u> revise Year 3&4 The	<u>Computing</u>	<u>SMSC</u> Gain an understanding that the	<u>Art</u> Learn about great artists, architects and	<u>Languages</u> develop their ability to understand
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Habitats & Living Things Year 6		World The UK AND Physical Geography		freedom to hold other faiths and beliefs is protected in law including public institutions, know that courts remain an independent power, respect others	designers in history	new words that are introduced into familiar written material, including through using a dictionary
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**AUTUMN 2025/26
REFLECTIONS**

Our school topic for this term is: Reflections
Our inquiry question is: How does light travel?

**SPRING 2025/26
SHAPING OUR WORLD**

Our school topic for this term is: Shaping Our World
Our inquiry question is: Which shapes cannot be drawn by robots?

**SUMER 2025/26
DESIGN FOR LIFE**

Our school focus for this term is: Design For Life
Our inquiry question is: What happened after the Romans invaded?

2026 / 27 Visits		
WOW STARTER: rocking chair, fruit picker and picture frame made from keys at St Benet's Abbey or use inspiredclassrooms.org church visit		
Reading Café: paper Mache painting balloons Books: How To Train Your Dragon AND Pirates & Pistols		
Autumn	Spring	Summer
Theatre Royal and Norwich University of Arts	Kew Gardens, London OR Cambridge Botanical	Holt Hall or Norfolk Lakes (Year 5 & 6 only)

OR		Richard Hughes Cookery Class At The Assembly Rooms and Puppet Theatre OR Norton's Dairy Farm Gravity or Tubing (upper KS2 only) Or Canoe Man
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2026 / 27 Autumn						
<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Computing</u> <u>KS2</u>	<u>SMSC</u>	<u>Art</u>	<u>Languages</u>
Year 6 Evolution & Inheritance	Vikings		use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact on the internet or other online technologies	to understand I have a voice that is listened to... I can contribute positively to my community ... to know I can take responsibility for my behaviour	know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms	write phrases from memory, and adapt these to create new sentences

2026 / 27 Spring						
<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Computing</u>	<u>SMSC</u>	<u>Art</u> <u>Design & Technology</u>	<u>Languages</u>
Year 3 Plant Life Then link to... Life Cycles & Reproduction Year 5		The UK (Rivers and Flooding) Physical Geography & Human Geography		to understand the importance of identifying and combatting discrimination, making moral judgements. ...to develop self-esteem and self-	understand the principles of a healthy and varied diet, prepare savoury dishes,	describe people, places, things and actions orally* and in writing

				confidence, to have mutual respect and tolerance of those with different beliefs, understand the difference between law of the land and religious law		
2026 / 27 Summer						
<u>Science</u> Electrical Circuits Year 6	<u>History</u> Ancient Greece and its influence on the Western World (revise)	<u>Geography</u>	<u>Computing</u>	<u>SMSC</u> gain an understanding that the freedom to hold other faiths and beliefs is protected in law including public institutions, know that courts remain an independent power, respect others	<u>Design & Technology</u> understand seasonality and where ingredients are grown, reared, caught or processed	<u>Languages</u>

**AUTUMN 2026/27
EXPRESS YOURSELF**

Our school topic for this term is: Express Yourself
Our inquiry question is: What is art?

**SPRING 2026/27
PLANT LIFE**

Our school topic for this term is: Plant Life
Our inquiry question is: What is a suitable environment?

**SUMMER 2026/27
TECHNOLOGY**

Our school focus for this term is: Technology
Our inquiry question is: How does technology help us?