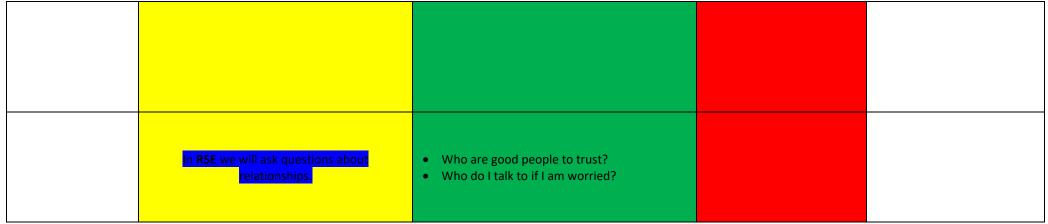
Red Skippers

Our topic	Our learning	Questions we might answer	Books we may read	Ways we might enrich our learning further
Mary of the state	As scientists we will explore how seeds and bulbs grow into mature plants. We will learn to recognise whether things are alive, dead or have never lived. We will identify different plants and animals and recognise that they are suited to their different habitats, including micro-habitats and we shall investigate food chains.	 Will a seed grow well in the dark? Where are bulbs found? What does a worm need to live under the ground? What is at the end of a food chain? Are food chains long? Am I organic? 	WILOWS	Forest School
	As geographers we will learn where we are in the world and in the United Kingdom. We will use and draw maps to show our local area.	 Where is Neatishead? Why is the river Ant the shape it is? Is Neatishead rural or urban? 	THE SEED THAT GREW THE TREE	Trip to Barton Turf activity centre
The Wind in the Willows	As artists and designers , we will be designing and making a car for Toad of Toad Hall, finding out how to make and attach working wheels.	 Which is the best material for making a strong car? Is it more important for my car to look good or be functional? How can I attach the wheels? What can I do if my wheels don't work? 	River Animals	Barton Turf Adventure Centre
January 2024	As musicians we will explore tempo, rhythm and pitch?	 Is this piece of music fast or slow? Can I beat the tempo? How does this piece of music make me feel? 	HOW PLANTS GROW	Looking at classic cars
	In RE we will ask – What might Jewish people learn from the story of Moses?	 Who is Moses? Where do Jews pray? Where would you find stories about Moses? 	gurertine	

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Our Christian values this term will be TRUST and PERSEVERANCE.

We will explore these during Collective Worship and in our classroom.