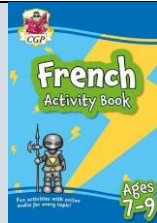

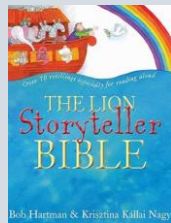
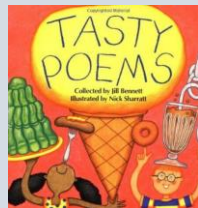
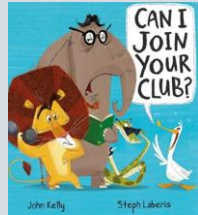


**Gatekeeper Curriculum Plan Spring term 2024 – Once upon a time**

Our learning:	Aspects of the National Curriculum we will cover:	Questions we might answer:	Books we may read:	Ways we might enrich our learning further:
As scientists, we will find out about living things and their habitats.	To compare the differences between things that are living, dead, and things that have never been alive. Identify that most things live in habitats to which they are suited. Identify and name a variety of plants and animals and how animals obtain their food.	How do we know plants and humans are both alive? What is the difference between a habitat and a microhabitat? How does a food chain start?		Tasting and cooking 
As geographers we will find out about routes and journeys and develop our mapping skills.	Understand subject-specific vocabulary relating to human and physical geography and begin to use their geographical skills, including first hand observation, to enhance their locational awareness.	How are journeys and a routes different? What is a symbol? What are the advantages and disadvantages of different forms of transport?		
As historians we will learn about the key features of life from the Stone Age to the Iron Age.	Changes in Britain from the Stone Age to the Iron Age.	What is pre-history? When did the first people arrive in Britain? Where and how did Early Humans live?	  	Take a walk around Neatishead village following a given route
As technicians, we will learn how to search online effectively, create and interpret graphs and create pictures	Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. Select, use and combine a variety of software to design and create, including collecting, analysing, evaluating and presenting data and information.	How do I search the internet effectively? Why is it useful to show results as a graph? Which paint tools help recreate the techniques of famous artists?		
As part of RSHE, we will learn about our own relationships and how to recognise and respond to our emotions.	My relationships: exploring different types of families, love and friendship and how we care for different people in our lives. Protective factors: unsafe feelings and problem solving.	What is love? Will my fun always be fun for everyone? Which signals do we get to tell us we are doing something scary?		

<p>In R.E, we will develop our understanding about Christianity.</p>	<p>To understand how Christian beliefs connect together and begin to talk about these connections.</p>	<p>Why does Easter matter to Christians?</p>		<p>Whole school trip</p> 
<p>As musicians, we will develop our understanding of dynamics and tempo and notation skills.</p>	<p>Use voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Use and understand staff and other musical notations.</p>	<p>How does music teach us about the past? Why might music bring us closer together?</p>		
<p>In DT, we will be learning about Stone Age homes and lifestyles to make our own settlement, learning about the Stone Age diet.</p>	<p>To design, make and evaluate with an end product in mind. To understand the basic principles of a healthy and varied diet to prepare dishes. To understand seasonality, and know where and how a variety of ingredients are grown.</p>	<p>What else did people do that changed the landscape? Why were the materials used to build homes different to today? How would the seasons affect farming in the Stone Age?</p>		
<p>As artists, we will develop our drawing and sketching techniques and develop our knowledge of famous artists.</p>	<p>To create sketchbooks to record observations and use them to review and revisit ideas. To learn about great artists in history. To improve mastery of art and design techniques in drawing and painting.</p>	<p>How can we use art to summarise a paragraph of text? When was drawing invented? Which work of art inspires you?</p>		
<p>As linguists, we will learn basic French skills.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding. Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Comment t'appelles-tu? Quel âge as-tu? Quelle est ta couleur préférée?</p>		