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Class Newsletter

January 2024



Happy New Year – I trust you have enjoyed the Christmas holiday. Peacock Class aim to develop their cross-curricular learning this term. Science will impact upon maths and geography lessons as the class investigate microorganisms and begin investigations. Homework supports learning in the classroom and remains essential to classroom activity – thank you.

Mr Murphy

Cross-curricular theme for this term is: All Creatures Great And Small Our inquiry question is: Are micro-organisms beneficial to humans?

Respect

Responsibility

Compassion

Trust

Courage

Perseverance

English

Pupils' dedication to research, drafting and editing their own writing continues to impress staff. We aim to complete our story-writing project. This will culminate in a cyber café – parents, will be invited to school to hear children read and a possible *Face Time* with a teacher in Australia.

Maths

You may have read the news concerning the government's expectations for all primary school children to learn their times tables. We practise tables four times a week and support this learning with *timed maths* homework each Friday. Please search '.gov MTC' to learn more about forthcoming tests for children in Year 4.



History, Geography

Last term, we discovered the Greek origins of many words used today. Peacock Class will revise the impact of inventions & transport. All Creatures Great And Small will begin in search of livings too small for the naked eye to see. As we study larger animals, we will consider their habitat and food chains before considering the impact of climate change.

PE

Mrs Ferrier continues to teach PE on a

Tuesday afternoon – encouraging the class to
become physically active. Please remind your
child to bring their PE kit to school at all
times. Pupils may bring their own footballs to
school, please could these items, along with
PE Kit be labelled with your child's name and
spare footwear for the field – thank you.

Computing

We will use popular programming tools (LegWeDo) to control input and output programmes. Children will construct, programme and operate their own animatronics.

RE, Philosophy

We will describe connections between different beliefs, and consider how these might shape the way Christians view the world.

As we move into the term, we shall discuss examples of wider religious beliefs, which show complex matters including re-birth and reincarnation.

How to support at home

Homework continues to be explained and examples of written methods demonstrated before setting questions. Digital copies of all homework sheets are available on our class page, should you need them.

School Partnerships

We have two partnerships.

Pupils will have an opportunity to write letters to Madya Primary School,

Zimbabwe and snail mail allowing, receive replies!

Mr Murphy has contacted our partnership school in Australia, and their teacher, Mr Foote, to support our reading café!

Clubs

Pupils have requested a variety of clubs ranging from art & craft to chess. Thank you to leaders of our environmental lunchtime club who are determined to reduce the use of plastic in school.