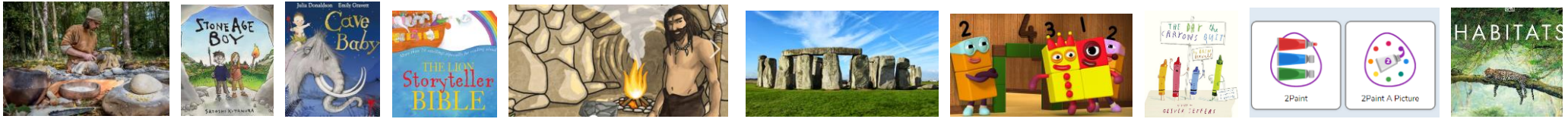


Core values in our curriculum: Respect Responsibility Trust Perseverance Compassion Courage



Gatekeepers Class Parent Plan: Spring Term 2024: Once upon a time

Welcome back! We hope you had a fantastic Christmas break. Our focus core values this term will be trust and perseverance.

Key information: Tuesdays – Mrs Ferrier will be teaching P.E. every Tuesday. Please ensure your child comes to school wearing the correct P.E. kit. Fridays – Big Maths Activity and Spelling home learning to be handed in.

English: we will read 'Cave Baby' and write our own diary style entries. We will read 'Stone Age Boy' and use this story to inspire our own postcard/letter writing about a Stone Age adventure. We will explore different poetry styles and learn to recite some poems off by heart. We will use these poems to draft, edit, publish and perform our own poems. We will use 'The day the crayons quit' to take part in drama, analyse sentence structures and write for different purposes.

D.T: we will create our own Stone Age settlements, take part in food tasting and make our own butter and cereal bars.

Music: We will learn more about dynamics, tempo and notation. We will listen, respond and find the pulse to the songs 'Sparkle in the sun' and 'The Orchestra'.

Computing: We will learn about search engines, how to collect and edit data and present it as a graph and how to create a variety of art styles electronically.

R.E: we will focus on Christianity and the big question: Why does Easter matter to Christians? We will share bible passages and discuss how Easter represents new life.

Art: we will experiment with different ways to draw numbers, use art to show a scene of a story, create our own cave art and learn and respond to work of famous artists including Henri Matisse, Eileen Agar and Kazimir Malevich.

Maths: we will deepen our understanding of place value by ordering numbers, using partitioning to solve addition and subtractions and multiplying and dividing by 10. We will also learn to count in steps of 2, 4, 5, 8, 10, 50 and 100. We will learn skills to round numbers, use the expanded and compact column methods and to help us find fractions of numbers.

Science: we will learn about living things and their habitats through finding out about habitats and microhabitats, food chains and understanding commonalities between living, dead and non-living things.

History & Geography: we will learn about how life in Britain changed between the Stone Age and the Iron Age through looking at evidence discovered by historians. We will discover the difference between routes and journeys and compare how we make journeys today compared with the past.

RSE: we will think about how our bodies respond when we are happy and warn us something might be unsafe. We will also think about families and friendship and how we show and receive acts of kindness and love.