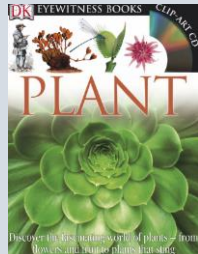


Gatekeepers Curriculum Plan Summer term 2024 – Wonderland

Our learning:	Aspects of the National Curriculum we will cover:	Questions we might answer:	Books we may read:	Ways we might enrich our learning further:
As scientists, we will find out about plants.	To observe and describe how seeds and bulbs grow into mature plants. To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Understand the requirements of plants for germination, growth and survival, as well as the processes of reproduction and growth in plants. Explore the requirements of plants for life and growth and how they vary from plant to plant.	What are the differences between seeds and bulbs? How can we conduct a fair enquiry? Do all plants flower in spring? How can we describe the functions of each part of a flowering plant?		Visit Hickling Broad: 
As geographers we will find out about the geography of our school and where we live.	Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Where in the world is our school? What information can we gather from a map of our school? How can we share our fieldwork findings?		A whole school trip to the seaside 
As historians we will learn about schools in the Victorian times	Significant events in their own locality and a local history study.	Which rules changed education in the Victorian era? Were all schools the same?		
As technicians, we will learn how to evaluate digital art techniques and create spreadsheets.	To recognise common uses of information technology beyond school. To use technology to create, organise, store, manipulate and retrieve content.	Would it be easier/harder to use paints to create this style of art? How could a spreadsheet help you when you plan your shopping? Why would you copy and paste?		
As part of RSHE, we will develop our	Families and people who care for me: respect differences between their own families and	Are all families the same?		

<p>understanding about our emotions including feelings of being safe. We will also discuss how to stay safe in the sun.</p>	<p>that of others, know that stable and caring relationships (of different types) are at the heart of happy families. How to ask for help if relationships are making them feel unhappy or unsafe. Health and prevention – safe and unsafe exposure to the sun and how to reduce the risk of skin damage.</p>	<p>What do you do to keep yourself safe in the sun? How do I handle changes (known and new)? How does sunlight affect your skin?</p>		<p>Remind ourselves of the NSPCC PANTS rules and song</p> 
<p>In R.E, we will develop our understanding about Christianity, Hinduism and Islam</p>	<p>To understand ways in which people practice and express their beliefs. To recognise some of the symbols, artefacts and practices used by different beliefs. To give a reason why someone might hold a particular view.</p>	<p>Big questions: What do my senses tell me about the world of religion and belief? What differences does prayer make to the lives of Christians and Muslims?</p>		
<p>As musicians, we will be exploring our feelings through music and inventing a musical story.</p>	<p>To listen and appraise music, sing, play, compose and perform in pairs and small groups.</p>	<p>How does music make the world a better place? How does music teach us about our neighbourhood?</p>		
<p>In DT, we will be creating a big project around the theme of Alice in Wonderland.</p>	<p>To design, make and evaluate with others and to select materials carefully with an end product in mind. To formulate and follow step by step plans as a guide to making. To follow procedures for safety and hygiene.</p>	<p>How are hats made? What kind of sandwiches and drinks might the Mad Hatter provide? Which part was most challenging and why?</p>		
<p>As artists, we will develop our sketching, drawing and painting techniques and knowledge of famous artists.</p>	<p>To create sketchbooks to record observations and use them to review and revisit ideas. To learn about great artists in history. To improve mastery of art and design techniques in drawing and painting.</p>	<p>Which artists are famous for their watercolour paintings? How do you draw an animal?</p>		
<p>As linguists, we will learn basic French skills to help us talk about food, clothes, hobbies and animals.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding. Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Tu aimes nager? Quelle heure est-il? C'est combien?</p>		