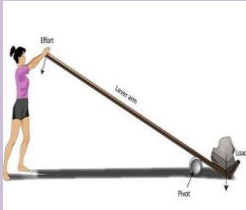

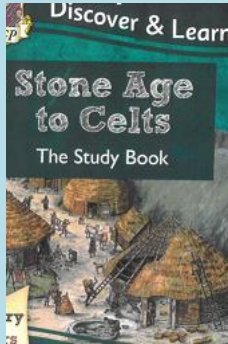
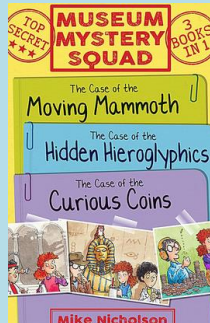





Our Topic	Our learning	Aspects of The National Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<div>Summer Term 2021</div> <div></div> <div>History Matters</div>	<div></div> <div>As scientists we will observe, and measure surfaces to consider friction.</div>	KS2 – use surfaces and reduce friction to optimise force.	<ul style="list-style-type: none">Can I choose the correct measuring device?What is a pull force?What is a push force?How do we measure forces?	<div>Discover & Learn</div> <div></div> <div>Museum Mystery Squad</div> <div></div>	<div>Applications and software</div> <div></div> <div>Cromer Beach</div> <div></div> <div>Viewfinders and technology</div> <div></div>
	As part of RSE, we will use social stories to prompt independent thinking	KS2 - to understand the importance of using and sharing carefully selected vocabulary to learn about the body, feelings and beliefs.	<ul style="list-style-type: none">How can I feel protected?What is unacceptable behaviour?Who can help me with my emotions?How will my body change?		
	We will step in the shoes of geographers to compare aspects of the Earth's structure	KS2 – consider global temperatures, environments and renewable resources	<ul style="list-style-type: none">Can I locate both hemispheres?Can I identify settlements?Can I name and describe climate zones?Can I describe the layers in the Earth's surface?		
	As historians, we will consider why Romans wanted to invade Britain	KS2 – understand methods of historical enquiry	<ul style="list-style-type: none">How can I prove life was sometimes peaceful, and violent?Can I show how archaeologists use sources of evidence?Can I explain the environment during the Glacial Period?		
	In RE, we will explore why the 'heavenly realm', and think about how philosophers consider ideas.	KS2 – focus Christianity and Buddhism.	<ul style="list-style-type: none">Did Socrates explain problems and solutions?How can misinterpretations be considered / misunderstood?How did Plato consider the 'deal society'?		

	As musicians we will develop compositions to perform in public.	KS2 - use voices and playing musical instruments with increasing accuracy, fluency, control and expression.	<ul style="list-style-type: none">• How does music enhance film and stage?• Do songs help tell a story?• How are songs composed?		
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