
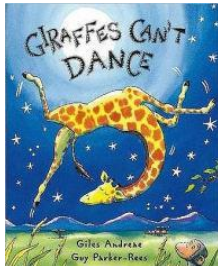
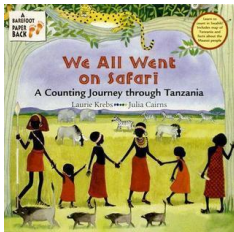
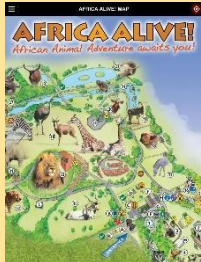
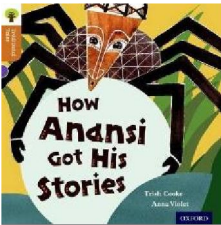
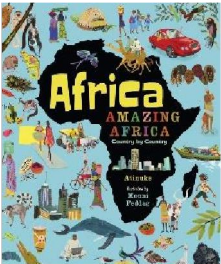



Our topic	Our learning	Aspects of the National Curriculum we will cover	Questions we might answer	Books we may read	Ways we might enrich our learning further
<p><b>Amazing Africa!</b></p>  <p><b>Summer 2025</b></p>	As scientists we will focus on plants. We will investigate what plants need in order to grow healthily and use technical vocabulary such as photosynthesis.	We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We shall identify and describe the basic structure of a variety of common flowering plants, including trees.	<p>Why does a plant need sunlight?</p> <p>How and why do the roots help a plant to grow?</p>	 	<p>Trip to Africa Alive</p> 
	As geographers we will look closely at the features of	We will learn to understand geographical similarities and differences through studying the human and physical geography of where we live and different areas in Africa.	<p>Do people in other countries have the same landscape as we do?</p> <p>Where in the world is Africa?</p>		
	As artists we will observe and explore pattern and create Adinkra printing. We will bake banana fritters and make rainmakers. We will also look at the art	We shall to use a range of materials creatively to design and make products, to use drawing, painting and sculpture to develop art and design techniques in colour,	<p>What is a rainmaker and why do they exist?</p> <p>How can I use Jackson Pollock's art</p>		

	work of Jackson Pollock.	pattern, texture, line, shape, form and space	to create my own work?	 	<p>Exploring real artefacts from Africa</p> 
	<p>In RSE we will think about beliefs.</p> <p>We will also learn to name body parts.</p>	<p>My beliefs: identify, respect and celebrate differences and similarities.</p> <p>My body: name the main parts using scientific vocabulary</p>	<p>What do I believe?</p> <p>Can I have different beliefs to my friends?</p>		
	<p>In RE we will ask</p> <p><b>What does it mean to belong to the Jewish Community?</b></p> <p><b>What do Christians believe God is like?</b></p>	<p>We will explore the daily life of a Jewish person, exploring Shabbat and worship. In the synagogue.</p> <p>We will look at representations of God across the Christian community.</p>	<p>Where do Jews pray?</p> <p>What does God look like?</p>		