Gatekeepers Long Term Plan

2 year programme starting in 2025

Two Year Cycle	First Year			Second Year		
Year 3 and Year 4	Autumn 25 Walk like an Egyptian	Spring 26 Chocolate!	Summer 26 Wind in the Willows	Autumn 26 The Shape of our Land	Spring 27 Mystery of the Maya	Summer 27 Remarkable Romans
		So	<u>ci</u> ence			
Animals, including humans (Y3 & Y4)						
Forces and magnets						
Light						
Plants						
Rocks						
Electricity						
Living things & their habitats						
Sound						
States of matter						
	Ar	t and Design (to be	covered by end of	KS2)		
Create sketch books						
Draw, paint, sculpt						
Great artists, architects and designers in history						
		Computing (to be c	overed by end of KS	52)		
Detect and correct errors in algorithms						
Design/write programs						
Collect, analyse, evaluate and present data						
Use search technologies						
Computer networks						

E-Safety						
	Design	and Technology (to	be covered by end	of KS2)		
Design						
Make						
Evaluate						
Develop/apply technical knowledge						
Cooking -nutrition, preparation,						
where foods come from						
Strands shared with Peacocks		Ge	ography (to be cove	ered by end of K	(52)	
Europe (physical and human)						
North and South America						
(physical and human)						
Study UK (physical and human)			1			
Latitude and longitude						
Time zones						
Equator, hemispheres, tropics and						
polar regions						
Maps, atlases, globes, digital maps						
Compass direction						
Ordnance survey maps						
Fieldwork						
Strands shared with Peacocks	History (to be covered by end of KS2)					
Changes in Britain: Stone Age to						
Iron Age (Gatekeepers)						
Roman Empire: impact on Britain						
(Gatekeepers, recap by Peacocks)						
Anglo-Saxons and Scots settled in						
Britain (Peacocks)						
Viking/Anglo Saxon struggle						
(Peacocks)						
A study of an aspect or theme in						
British history that extends						

pupil's chronological knowledge					
beyond 1066 (Gatekeepers)					
A local history study					
(Gatekeepers and Peacocks)					
Early Civilisation (Gatekeepers					
and Peacocks)					
Ancient Greece (Peacocks)					
Non-European society study					
(Gatekeepers and Peacocks)					
(surenespers and reasons)		Music (to be cover	red by end of KS2)	1	
Play and perform solo and		Masia (10 be cover	ou by one of Ros		
ensemble					
Improvise	-				
Compose	-				
Listen and appreciate	-				
Musical notation	-				
Live and recorded music from	-				
different traditions and from					
great composers and musicians					
History of music	-				
riistory of music		PE (to be covere	d by end of KS2)		
Master basic movements		FE (10 De covere	d by end of K32)		
Participate in team games	-				
Attack and defend	-				
Athletics					
Gymnastics					
Dance					
Outdoor and adventure activities					
Personal best					
Swimming - swim confidently to at					
least 25m, use a range of strokes					

and perform self-rescue – shared with Peacocks class							
Foreign Language (to be covered by end of KS2)							
Listen, join in and respond							
Songs and rhymes linking spelling, sound and meaning							
Conversation							
Speak in basic sentences							
Pronunciation and intonation							
Oral presentation							
Appreciate stories, songs and rhymes							
Broaden vocabulary including dictionary work							
Write phrases from memory and adapt to create new sentences							
Describe people, places, things and actions							
Basic grammar structures and comparisons to English							