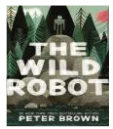
Core values in our curriculum: Respect Responsibility Trust Perseverance Compassion Courage

Gatekeepers Class Parent Plan Autumn Term 2026: The Shape of our Land.

Key information: Everyday: Home reading books can be changed any day – please write in your home learning book when your child has read to you. We encourage your child to independently change their home reading books.
Tuesdays: P.E. Fridays: home learning is sent home and can be returned when completed but before the following Friday.
Year 4s only: Swimming on Friday afternoons and French with Madame Harvey every fortnight on a Monday.







English: Our texts will be linked with our theme of the Shape of our Land. We will think about the season of Autumn to write and perform poetry. We will be reading the Stone Age Boy and writing narratives about the Neolithic Stone Age. We will use the text Skara Brae to research non-fiction persuasion writing to create our own holiday brochures. We will also be sharing fiction and non-fiction texts about rocks in our guided reading.

RSE: we will learn about connecting with others and staying safe online. We will think carefully about how we communicate in person and online.

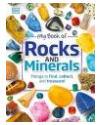
Music: we will think about how we can use body percussion to create rainforest music and learn about rock and roll music.

Computing: we will learn about hardware and software and about emails.

Maths: We will be revising our place value knowledge and ordering 2-, 3- and 4-digit numbers. We will rehearse our addition and subtraction facts for 10 and 20. We will learn how to add and subtract using expanded and compact column methods. We will develop our mental multiplication and division skills thinking about doubling and halving and learning tricks for the 2,4- and 8-times tables and the 3- and 6-times tables. We will continue to practice the 5- and 10-times tables. We will think of tips to help us tell the time accurately on analogue and digital clocks, including 24-hour clocks.

Science: we will learn about rocks and soils. We will compare and group different rocks, describe in simple terms how fossils are formed and compare different soils.





R.E: we will focus on Christianity by answering the questions What is Trinity? And How do/have Christians contributed to society and culture?

Art and DT: we will make observations about landscape paintings by artists such as Gainsborough, Freud, Hodgkin, Rego to inspire own landscape artworks. We will research UK landmarks and sculptures and consider what sort of sculpture would represent Neatishead/the Broads.

History & Geography: as historians we will learn about changes in Britain from the Stone Age to the Iron Age. As geographers we will learn about UK cities and counties.



